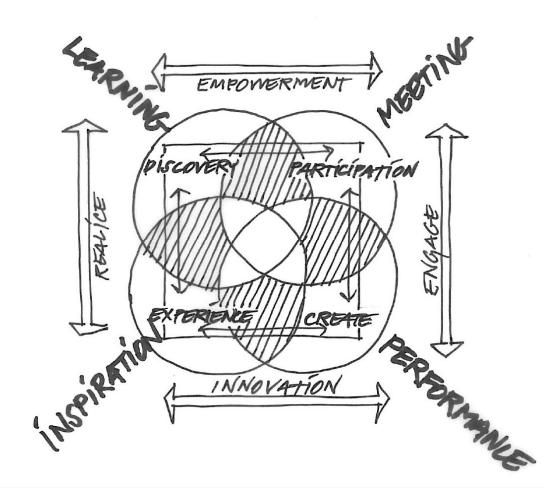
# Strategic Master Space Planning: A Roadmap for the Future

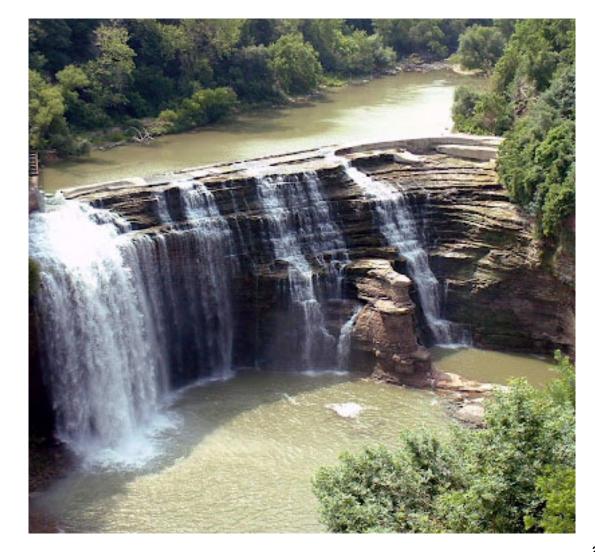


Perkins&Will

It is important to acknowledge that this gathering takes place on the ancestral and unceded lands of the Haudenosaunee Confederacy including the Seneca (Onondowa'ga'), Cayuga, Onondaga, Oneida, Mohawk and Tuscarora Nations. Their enduring stewardship and knowledge traditions continue to shape this land, despite the injustices of colonization and broken treaties

As library professionals, we should work

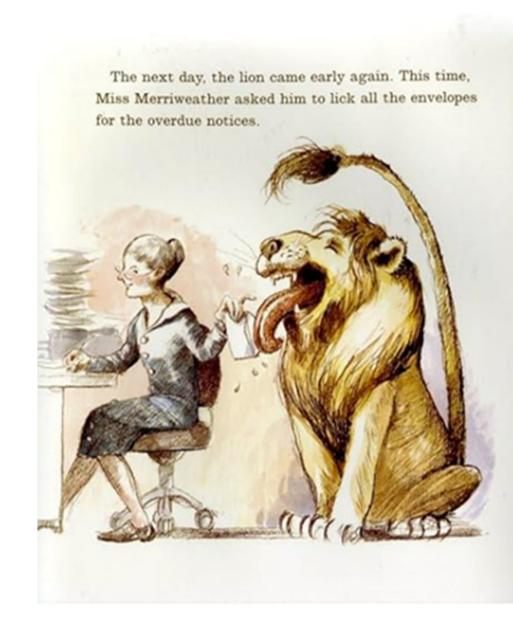
to honor aural traditions, land-based learning, and Indigenous knowledge systems that have thrived here since time immemorial



Genesee River (Ji-ih-dzeh in Seneca)

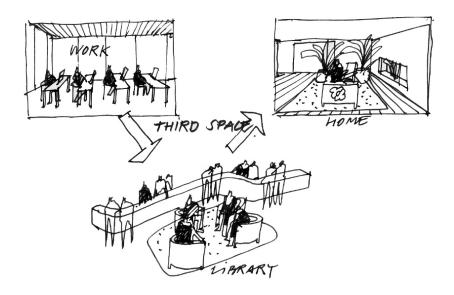
# "When the Lion Walks In: Embracing Change in Our Libraries"

What first feels disruptive can become transformative. Librarians are not just keepers of order — we are change agents who turn surprise into possibility, and rules into opportunities for re-imagining the library.



# Lessons learned - 3 ideas

- Key ingredients of a successful plan
- What to do before starting a plan
- How to keep the plan alive





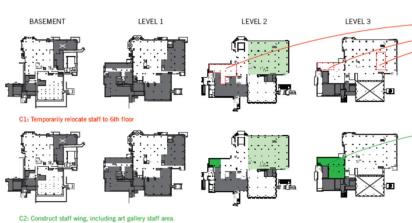
Ingredients for a successful library space plan – A recipe for success

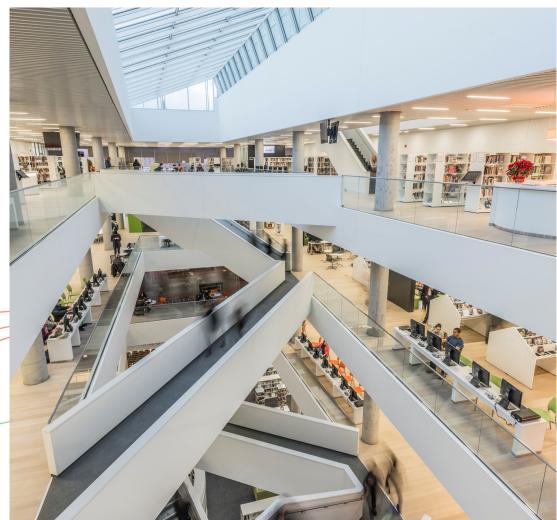


**Bold Ambition** — Determined to make the library a renewed hub of campus and community

**Visionary + Tactical:** A compelling narrative paired with a clear roadmap for transformation

**Place-Based Identity:** Celebrate the library's unique culture and connection to community





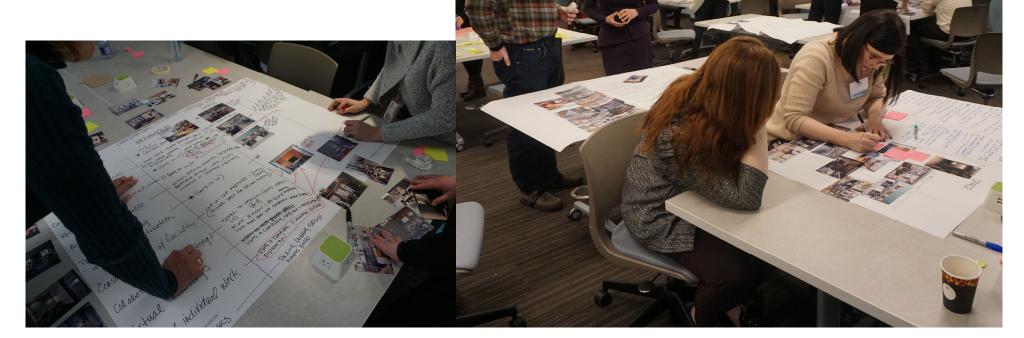
**Consultative & Inclusive:** Grounded in broad user engagement

**Data-Driven & Agile:** Responsive to change,

informed by evidence

**Prioritized Goals:** Define both what to

pursue and what not to do



**Future-Focused:** Boldly oriented toward relevance and innovation – not "we have always done it this way"

**Championed & Owned:** Led by a strong shampion and an



What to do before starting.....some lessons

learned

SUPPORTING	THEMES	OPERATIONS / SERVICE	PROGRAM / ACTIVITY	DESIGN
TEACHING	Adaptable / Flexible / Shared Spaces		7	7
CREATING SPACES FOR COLLABORATIO  ENABLING RESEARCH + SCHOLARSHIP	Celebrate unique collections	10	10	4
	Digitize collection and reduce physical collections	9	9	3
	Easy to navigate - library building / services and collection materials (both physical and virtual collection)	3		3
	Improved Service for Students	7		
	Integrated with teaching and research	3		
	Local relevance		1	
	Maintain heritage of building			1
	Meeting the needs of Students – variety of spaces	7	7	
	Relationship to other student services on campus	1		1
	Staff space that supports a variety of workstyles		1	1
	Support for Technology	6	5	
	Supportive of Collaboration	8	7	
BUILDING	Supportive of Research	6	6	
PARTNERSHIPS	Welcoming & Comfortable	2	1	10
	Grand Total	62	47	23

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**Identify the big moves –** Align the community around what the future library should feel and look like.

**Peer Inspiration –** Benchmark libraries that reflect your aspirations.

**Senior Partnership** – Engage a senior administrator as an active, integrated partner.



**Innovation Comfort Zone –** Define how far you are ready to stretch beyond the familiar.

**Big Buckets of Change –** Set highlevel directions for Collections, Staff, and Services.

**Conceptual Roadmap –** Frame the nature of changes in clear, conceptual terms.



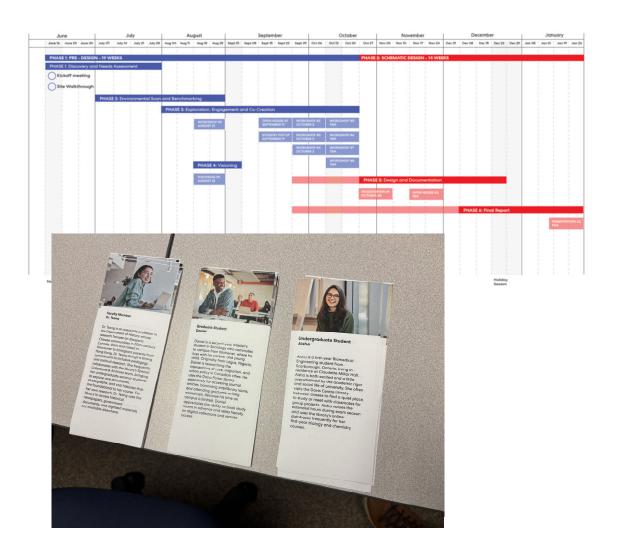
→

## Communicate Early – Share the coming transformation with staff and community.

**Inclusive Structure –**Establish user groups and decision-making processes.

**Timeline & Commitments –** Secure participation with a clear schedule.

Invest in Planning – Budget wisely; a wellfunded plan reduces risk and ensures smoother capital projects.



# Keeping it Alive and Active





Passionate Champion -Ensure a strong leader embodies and advocates for the plan

**Living Document - Treat** the plan as an advisor, not a static report

Regular Check-ins -Revisit often to track progress and adjust course

Foster the Development of Library Research Skills, Knowledge, and Values

#### Goals

- Teach scholars to think critically about the value and limitations of information and data including the inherent biases that exist in the creation and dissemination of knowledge
- · Advance and contribute to Western's teaching mission and innovative practices in partnership with the campus community
- Develop innovative pedagogies and instructional programming that challenges racist and colonial beliefs, systems and structures
- Expand outreach and support for diverse learner groups
   Advance faculty and student understanding of the research library including our expertise, collections, and facilities
- Contribute to the University's increased commitment to technology enhanced teaching and learning modalities

#### Outcomes

- Students will demonstrate the knowledge, skills and values outlined in Western Libraries new learning outcomes
- Faculty value and integrate the new Western Libraries learning outcomes into their curriculum
- Students and faculty use the services and resources available to support them in their teaching and learning
- Diverse communities are involved in and participate in curricular and
- co-curricular programming Students are aware of and pursue experiential learning and student research opportunities available through the Libraries

#### Measures of Success

- Satisfaction with instruction and reference services
- Number of instruction sessions aligned with the new curriculum
- Number of professional development sessions offered for faculty and
- Number of faculty members and graduate students engaged through professional development sessions

### Goals

- Build and steward our diverse collections to enable discoveries that address the grand challenges of our time
- Advance the work of research partners throughout the research cycle

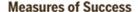
Catalyze Research, Scholarship,

and Creative Activity

- Provide leadership in data management, statistical, and geospatial services
   Create and leverage digital environments to advance knowledge creation
- and dissemination Champion and enable a campus culture of open access for publishing educational resources, and data



- · Students, faculty, and researchers are able to find and access the tools, data. collections, and resources they need to support their scholarship, research, and creative activity
- Researchers have the knowledge and skills they need to advance their research goals
- · Researchers value Western Libraries staff as contributing members of the research enterprise
- Researchers consider open access as a valued, sustainable option when engaging in research, scholarship, and teaching



- Usage of physical and digital collections Percentage of new ebook acquisitions Digital Rights Management-free and
- usage of Digital Rights Management-free ebooks Number of items hosted in and downloads from Scholarship@Western, and
- number of open access journals hosted
- Number of research-focused events, programs, and workshops run by Western Libraries and with campus partners. Number of participants reached
- Implementation of campus Research Data Management (RDM) planning strategy
- · Students, faculty, and researchers articulate how collections support their
- scholarship, research, and creative activity Students, faculty, and researchers articulate the value of Western Libraries

for their research





**Fundraising Story–** Pair the plan with advancement to make donors want to support the vision

**Visual Storytelling –** Keep "before and after" imagery at the forefront to keep transformative vision alive

**Milestone for Renewal –** Build moments to refresh and recommit during the life of the plan



**Agile Presence –** Create an energetic online presence and keep the plan active and alive

# PROJECTS: the plug-and-play buffet

Projects are optional, order is flexible

Ground Floor A: New **NEW Entrepreneur Space** Entrance and ISP **NEW Center for Digital** Gleason Renaissance Scholarship Includes consultation and instruction spaces **NEW Tech Commons** Art, Music, and Media Library **NEW Knowledge Gallery** Ground Floor B: Robbins Stacks and WS&A Open Tower and RBSC&P 3<sup>rd</sup> Floor Flex Space

<sup>\*</sup>costs include 15% estimating allowance, exclude soft costs and any costs associated with enabling projects, phasing, or escalation

# "Libraries don't just adapt to the future – we design it"

Master space planning is about more than just floorplans; it's about crafting identity, embedding values, and building spaces that future generations will thank us for

