

Hello!





BARNARD









WASHINGTON, DC



Georgia Tech.



HARVARD







I I Hampshire College























MOUNT OLYOKE







Northeastern University

Northwestern University



Portland State

























































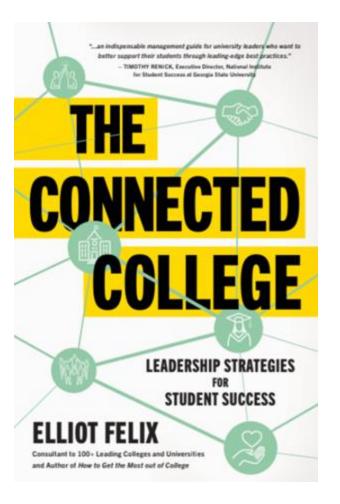


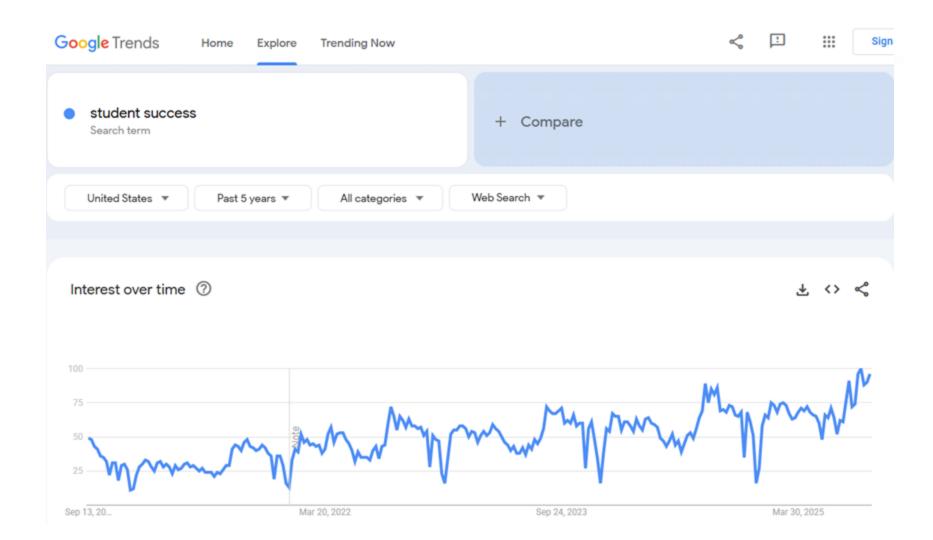












As libraries transform to be students success hubs, what does this mean for staff, services, and spaces?

Libraries are offering new programs



Library Crash Course for First-Gen Students



Attention all first-gen students! This hands-on workshop will show you all the ways Copley can support your academic goals from your first year through graduation. We will work together to hone your research skills for any discipline, so you are encouraged to bring your current homework, projects, and questions. Light refreshments will be provided. Undergraduate and graduate students are welcome!

Date:

Tuesday, November 8, 2022

Time:

6:00pm - 7:00pm

Time Zone:

Pacific Time - US & Canada (change)

Presenter:

Catherine Paolillo

Location:

Copley Library 121



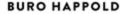
Mindfulness and Well-Being Programs

kelly.miller@miami.edu

Navigate to ... *



The University of Miami Libraries' Mindfulness and Well-Being Programs are offered by library employees and community partners who come together to create experiential opportunities to cultivate mental health and well-being. Inspired by current scientific research and ancient wisdom, the offerings below aim to foster connection and a sense of belonging for our campus and surrounding communities.



...and offering them new partners



...and playing new roles.



New from ACRL - "Student Success Librarianship: Critical Perspectives on an Evolving Profession"

ACRL announces the publication of Student Success Librarianship: Critical Perspectives on an Evolving Profession, edited by Melody Lee Rood and Olivia Patterson, examining this emerging position through a critical lens and providing insight and advice to help the profession work toward a positive evolution of this important role.

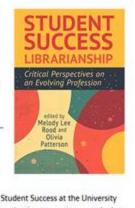
(1) March 11, 2025 Erin Nevius Publications (2) 0

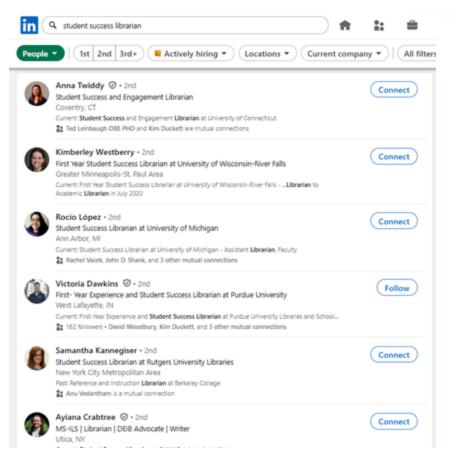
Learn more about Student Success Librarianship in this excerpt from the Introduction by the editors, © Melody Lee Rood and Olivia Patterson.

Melody

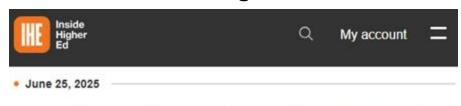
What does it mean to be a student success librarian? This question has persisted in my mind, even as I enter my fifth year in this role at UNC Greensboro's Walter Clinton Jackson Library, a position I held

before taking a job as the Director for the Miller Learning Center and Student Success at the University of Georgia. In the beginning, I adopted a "fake it until I make it" strategy, hoping to convince people that I knew what I was doing. Externally, I tried to exude positivity and connect with students, stakeholders, and colleagues. Internally, I grappled with the notion and fear that either (a) this role was purely performative, or b) I lacked a clear understanding of the impact I was meant to have—a concern I felt empharrassed to write. The library's diversity resident at the time expressed uncertainty about her own.





...and new technologies.



How One College Library Plans to Cut Through the Al Hype

As higher ed institutions embrace generative artificial intelligence tools, Stony Brook University's library is spearheading efforts to help students and faculty learn how to use them in an ethical, responsible way.

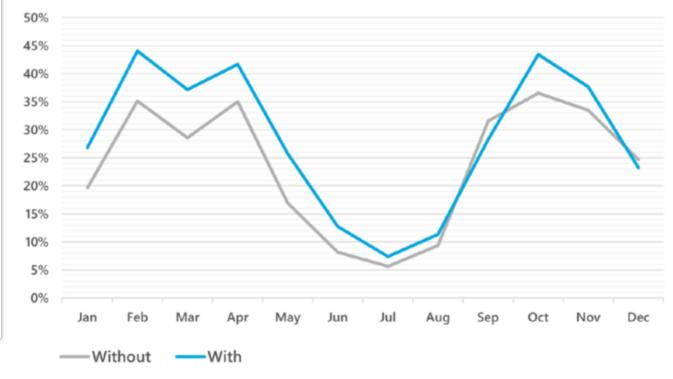
he higher education sector is awash with hype about the potential of rapidly evolving generative AI tools that promise to revolutionize learning, research and work. Even as some AI tools' developers are predicting the technology may soon replace a significant share of entry-level white collar jobs, many institutions—including the University of Florida, the California State University system and Ohio State University—are launching efforts to integrate AI tools into their curricula.



...in spaces that are better measured.

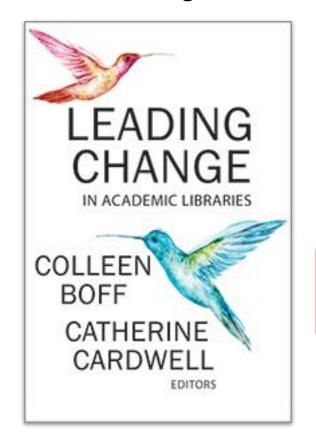


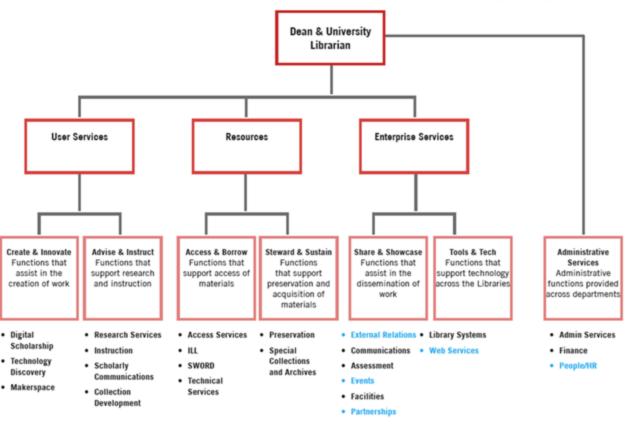
Library Occupancy: With & Without Student Success Center



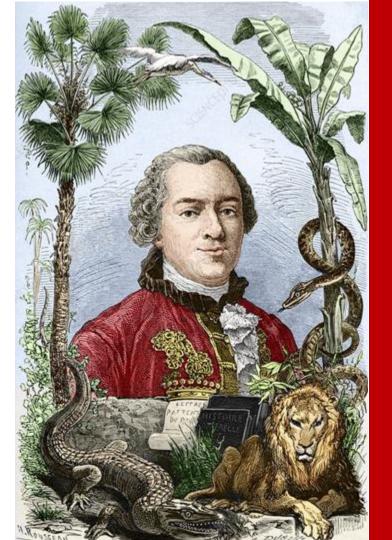


...with new organizational structures.





Questions?



"There are two equally dangerous positions. The first is to have no system at all, and the second is to try to relate everything to a restricted system."

Georges-Louis Leclerc, Comte de Buffon



Wrong



Wrong (2)



Wrong (3)



Right



Right (2)



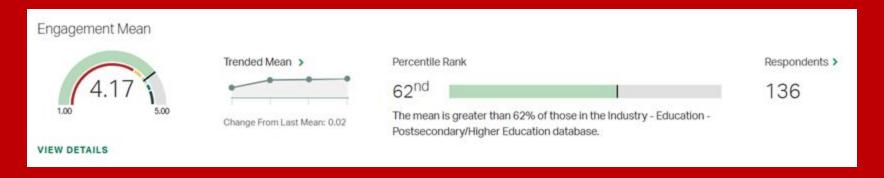
Right (3)



Right (4)

Really Wrong/Oh No

"I was walking around the Hunt Library staff space last Friday and it seemed really empty..."



Highest Rated Questions

Q02. Materials and Equipment
4.54

75th percentile



68th percentile



- 1) Improved spaces for staff in hybrid work.
- 2) More private spaces.
- 3) Social, collaborative, and communal gathering spaces.
- 4) Adapting space for the benefit of students.

Questions?

Thank you!