

## STUDENTS ACADEMIC HONESTY PROPOSAL NO. 1

### HONOR SYSTEM

---

The University of Rochester Honor System asserts the personal integrity and honesty of all members of the Students Association in regard to academic misrepresentation such as cheating or plagiarism. Because this assertion can be made without question, and because it is our conviction that the intellectual atmosphere of the University should not allow doubt of this integrity, we the students hereby enact the following Honor System.

- I. In accord with the above stated principle, coercion to honesty as a means to check cheating shall be discouraged and University members shall not be doubted in their sincerity by requiring them to swear to their honesty.
- II. Students, faculty, and administration alike, either collectively or as individuals, shall not consider academic falsification their responsibility or concern except as it applies to themselves. Each student is responsible primarily to his own conscience.
- III. The University shall delete existing systems for apprehending and punishing offenders of the academic ethics from its policy and practice. This shall extend to both group testing and individual assignments.

## STUDENTS ACADEMIC HONESTY PROPOSAL NO. 2

### HONOR CODE

...This system asserts the integrity of each student of the student body. It also sets up a means of enforcement of the academic ethic by students, and creates a student honor board to try offenses. A complete copy of this piece of legislation may be acquired from the College Cabinet Committee on Honor Codes.

## STUDENTS ACADEMIC HONESTY PROPOSAL NO. 3

### ADMINISTRATIVE CONTROLS SYSTEM

The University of Rochester Administrative Controls System stands upon the integrity of the students as a collective body. The "U of R student" is seen as possessing a highly organized personal ethic in regard to matters of academic honesty. In it, cognizance is taken of the effects of cheating on (1) himself (2) the field of study he is entering (3) and the intellectual atmosphere prevailing in the student body.

However, due to a multitude of forces-some social, some moral, some economic-a few members of the academic community cannot or (more descriptively) "do not" subscribe to the academic ethic which is so essential to the whole of the academic life. For these members of the community, some control must be designed and instituted by the university community at large. Thus it is that we the students have investigated the possible means of control and have found that the present system now employed by this university's administration is: (1) the most effective (2) the least apt to appear intimidating (3) and conducive to less interstudent bad feeling than other systems. For this reason, we endorse the present Administrative Controls System for future use and we give it a full vote of confidence.

## STUDENTS ACADEMIC HONESTY PROPOSAL NO. 4

## STUDENT CONTROLS SYSTEM

The Student Controls System of the University of Rochester is a branch of student government which concerns itself with academic honesty in the university. It is founded on the following principles:

Principle I That the "U of R student" should and does seek an awareness of what effects his own academic honesty may have on (1) the field of study he is in (2) himself (3) and the intellectual atmosphere of the university.

Principle II That it is the responsibility of all members of a college (comprised of both faculty and students) to unify their efforts in maintaining the academic honesty which is so essential to the whole of the academic life.

Principle III That the system the college members establish to assure academic honesty against violations, have the following characteristics:

1. That it be managed solely by the members of the community itself rather than by an external administrative body. This demonstrates the responsibility of each member to his fellows in the college.
2. That it employ efficient means of apprehension and conviction.
3. That it remove responsibility for apprehension of violators from the college members themselves whenever possible or necessary.

This responsibility shall be placed on test administrators responsible to the members of the college. This frees college members from insinuation, backbiting, and bad feeling which might otherwise result.

4. That it serve to unite faculty and students into a single body of scholars characterized by different levels of learning rather than of two distinct stations.
5. That it be functional rather than highly punitive.

### Practices

I. A Student Review Board shall be selected yearly by the Executive Council of the Students Association. Merit and previous service will be important in this selection. These appointments shall be ratified by the S.A. Cabinet. The duties of this board shall be:

- a) To formulate, publish, and revise a code of duties by which all test administrators hired by the University shall discharge their duties to the University. It will also recommend censoring or firing those hired for this task who do not fulfill these duties properly.
- b) To inform the faculty-by publication etc.-as to what the Review Board sees as a breach of the academic ethic. It will also convey recommendations on what teachers do toward discouraging cheating. It would likewise, inform faculty on the steps to take once cheating or plagiarism is discovered.
- c) To yearly solicit the faculty of each college to select a member for the Academic Judicial Committee. To annually choose students for this committee; one from each college

To require court briefs from this committee with all pertinent data (excepting the identity of parties concerned) and submit this data to the campus press. To reserve the right to recommend that the court review any case or punishment.

- d) To serve, in general, as a body which periodically report to the Cabinet, the faculty, and the students on matters concerning its operation.

II. An Academic Judicial Committee shall be formed consisting of the members appointed by the means described in no. I section (d). It shall be an autonomous body which shall accept cases dealing with academic honesty which cannot be dealt with on a personal level.

- a) It shall try these cases and sentence them, seeing that the sentence is carried out.
- b) It shall keep complete court records.
- c) It shall establish a set procedure.
- d) It shall submit court briefs to the Student Review Board without names and restrict its discussion of names wherever possible to the court membership itself.
- e) It shall establish a chairmanship or co-chairmanship in keeping with the philosophy of this document and that chair shall call all meetings and preside.

Prepared by the College Cabinet  
Committee on Academic Honesty  
Proposals.